

## Teaching and Learning Cycle Question

<p>Identify the learning target (plan)</p>	<ul style="list-style-type: none"> <li>● What do you want your students to know and be able to do?</li> <li>● What does data show as a needed learning target for us to focus?</li> <li>● What will it look like or sound like if a student is proficient with this learning target?</li> <li>● What are the scaffold skills students need leading to and following the learning target?</li> </ul>
<p>Design formative and summative assessments (plan, assess, revise)</p>	<ul style="list-style-type: none"> <li>● How will we assess what students are learning?</li> <li>● What's another way students can demonstrate what they know, understand, or be able to do?</li> <li>● How will we use the information from this assessment?</li> </ul>
<p>Instruction and ongoing assessment (plan, teach, formatively assess)</p>	<ul style="list-style-type: none"> <li>● Do we foresee any possible learning barriers that we need to proactively plan for?</li> <li>● How will we plan for students at various readiness levels?</li> <li>● What questions will we ask students throughout the lesson? How will we plan for deep level thinking questions?</li> <li>● Let's think about what descriptive feedback may move students forward in their learning...</li> </ul>
<p>Monitor for learning and collective results (teach, formatively assess, revise/adjust)</p>	<ul style="list-style-type: none"> <li>● What will it look like if students are successful throughout the lesson?</li> <li>● How will assessment procedures, directions, and preparations be the same or different between classrooms/students?</li> </ul>
<p>Analyze/review assessment results (assess, revise/adjust)</p>	<ul style="list-style-type: none"> <li>● What patterns can we identify in the student mistakes and what do they tell us?</li> <li>● What learning needs are present? What experiences do the students need to further their learning?</li> </ul>
<p>Revise curriculum, instruction, and assessments (analyze, reflect, revise, plan)</p>	<ul style="list-style-type: none"> <li>● What instructional strategies were the most effective with students and need to be repeated?</li> <li>● In what ways did the instruction succeed or need changes to meet students' needs?</li> <li>● What crucial knowledge, skill or content gaps do we need to address?</li> </ul>