

Tiffin Middle School CIP Action Plan #1 – 2016-2019

(District Goals #4, #5, #8)

September 27, 2016

Need
TMS students need to meet and exceed state standards in Reading as indicated on the AIR Assessments and Value Added.

Goal (District Goals #4, #5 and #8)
TMS staff and students will work to improve Reading achievement by 5-7% each year using effective instruction and technology.
TMS staff will work to ensure that all students are meeting and or exceeding the Student Growth Measure.
TMS staff will work to ensure that all specified students are meeting the Annual Student Growth Measure.

Performance Indicators
All students will meet or exceed Value Added and AYP as well as meet and or exceed the State established passage mark established on the AIR Assessments.

Evaluation Process
Data gained from pre-tests, Value-Added and our Local Report Card.
Data gained from ongoing formative, summative and cumulative assessments.

Improvement Strategy
Increase Reading instruction so that 75% of all instruction is spent on developing and improving reading skills in English and Language Arts.
Increase focus on vocabulary and pre-reading strategies.
Utilize academic assist time to help at-risk students and close Reading achievement gap.
Higher learning expectations for all students; especially at-risk and IEP'd students.

Tasks What will be done?	Responsibilities Who will do it?	Resources How will we support?	Time line By when?
Gather baseline data	Reading / English teachers	N/A	2016 - 2019
Implement STAR Reading	TMS Language Arts teachers, principal	District and Building funds	2016 - 2019
Collaborate on effective teaching instruction through department meetings.	TMS Language Arts teachers, principal	Building funds	2016 – 2019
Provide on-going support for all initiatives.	TMS Staff and Administration	District and Building Funds	2016 - 2019
Development of common	TMS Language Arts teachers,		

<p>vocabulary based on Ohio Learning Standards Implement lunch bunch learning sessions.</p>	<p>principal TMS Staff</p>	<p>Building funds N/A</p>	<p>2016 – 2019 2016 – 2019</p>
<p>Provide effective, on-going professional development consistent with instructional best practices.</p>	<p>Administration</p>	<p>District and Building funds</p>	<p>2016 – 2019</p>
<p>Increase effective critical thinking questioning strategies in all academic areas by using Webb's Depth of Knowledge wheel.</p>	<p>TMS Staff</p>	<p>N/A</p>	

Tiffin Middle School CIP Action Plan #2 – 2016-2019

(District Goals #4, #5, #8)

Adopted: September 27, 2016

Need

TMS students need to meet and exceed state standards in Math as indicated on AIR Assessments and Value Added.

Goal (District Goals #4, #5 and #8)

TMS staff and students will work to improve Math achievement by 5-7% each year using effective instruction and technology.
TMS staff will work to ensure that all students are meeting and or exceeding the Annual Student Growth Measure.

Performance Indicators

All students will meet or exceed Value Added and AYP as well as meet and or exceed the State established passage mark established on the AIR Assessments.

Evaluation Process

Data gained from pre-tests, Value-Added and our Local Report Card.
Data gained from ongoing formative, summative and cumulative assessments.

Improvement Strategy

Increase student exposure to multi-step math problems.
Increase focus on math vocabulary terms utilized in Common Core Standards.
Utilize academic assist time to help at-risk students and close Math achievement gap.
Higher learning expectations for all students; especially at-risk and IEP'd students.

Tasks What will be done?.	Responsibilities Who will do it?	Resources How will we support?	Time line By when?
Develop list of common math terms and vocabulary to be used across all grade levels based on the Ohio Learning Standards	Math teachers	Building funds	2016 – 2019
Development of common assessments in math based on the Ohio Learning Standards.	TCS Math teachers, TCS administration	Building funds	2016 – 2019
Work to align curriculum in grades 5-12 so that a seamless transition is made for all students as it relates to the Ohio Learning Standards.	TCS Math teachers, TCS administration	District and Building Funds	2016 – 2019

Collaborate on effective teaching instruction through department meetings.	TMS Math teachers, TMS administration	District and Building Funds	2016 – 2019
Investigate math curriculum for all middle school grade levels and determine if needs are being met.	TMS administration, Math and Reading staff	District and Building Funds	2016 – 2019
Provide on-going support for all initiatives.	TMS administration, Math teachers	District and Building Funds	2016 – 2019
Implement lunch bunch learning sessions.	TMS Staff	N/A	2016 – 2019
Provide effective, on-going professional development consistent with instructional best practices.	Administration	District and Building Funds	2016 – 2019
Increase effective critical thinking questioning strategies in all academic areas by using Webb's Depth of Knowledge wheel.	TMS Staff	N/A	2016 – 2019