

Lincoln Pre-Kindergarten CIP Action Plan #1 – 2016-2019

District Goals # 4, 5, 8

Adopted: September 27, 2016

Need:

- To provide students and parents with guidance and support in developing a strong educational foundation.
- To guarantee that students move on kindergarten ready.
- To make parents a critical part of the educational process.
- To provide developmentally appropriate services and supports to meet the needs of all learners.
- To establish a collaborative partnership between the Pre-K and K staff in Tiffin City Schools.

Goal:

- To increase parent awareness of supports and services available to meet the needs of students.
- To plan and shape student driven educational plans directly tailored to the needs of each child.
- To increase the number of students scoring above the 70th percentile on the KDI.
- To develop and maintain a positive partnership with parents, families, and businesses to support students development.
- To maintain a 50/50 ratio (identified/typical) in each classroom.
- To work collaboratively with the staff at Washington to identify and address key developmental areas of successful transitioning.

Performance Indicators:

- Successfully meeting the Ohio Special Education Annual Ratings guidelines.
- Successfully meeting the state provided expectations for the District Report Card.
- Annual KDI/Kindergarten Screening results.

Evaluation Process:

- Annual indicator results provided by using the Ohio Special Education Annual Ratings and the Annual District Report Card.
- Annual Kindergarten screening results.
- State standards aligned rubric.

Improvement Strategy:

- Provide professional development through staff lead trainings, SST 7, NCOESC, and other supports to best practices.
- Support from administration to implement best practices in the classroom.
- Collaborative time for Pre-K and K staff to develop a focus for student growth.
- Discussion of target developmental areas for students at the Pre-K level.
- Offering a wide variety of supports and interventions to meet the needs of all learners.

<u>Tasks</u> What will be done?	<u>Responsibilities</u> Who will do it?	<u>Resources</u> How will we support?	<u>Time line</u> By when?
Develop a rubric aligned to the Early Childhood Development Standards.	Principal; Pre-K staff	Collaboration time	2016-2017
Professional development in best practices in Pre-K instruction, curriculum and supports.	Principal	Professional Development time	2016-2019, ongoing
Work with service providers to develop a model of delivery that meets the needs of all students.	Principal	Collaboration time	2016-2019, ongoing
Develop a Pre-K/K committee to discuss and define target areas of need within the district.	Principals	Collaboration time	2016-2019, ongoing